



Tywardreath School

Pupil Premium Policy

2016 - 2017



1. Mission Statement

Our vision is underpinned by the ALAT principles of 'Learn', 'Grow' and 'Prosper' so that pupils receive the very best education, realise their full potential in a happy and caring environment, enabling them to lead a full, purposeful and happy life.

Our values:

Learn

Provide the best education for every pupil.

Ensure the highest quality teaching and learning.

Work with the family, parent or carer.

Grow

Grow our pupils' futures.

Develop the best teaching staff.

Provide the best learning environment and supporting technology.

Prosper

Lead the way in education.

Realise the opportunities.

Be connected to the community.

2. Principles and values

- 2.1. Tywardreath School believes that every young person, whatever their background, ability, physical or emotional need should be given the very best opportunity to succeed and Tywardreath School will place a relentless focus on meeting the needs of the individual.
- 2.2. We support the provisions in the Children and Families Bill that came into effect on the 1st September 2014 that place a high priority on ensuring a seamless, coherent and close working plan and partnership between parents and all professions involved in caring for and supporting individual children with Special Educational Needs and disabilities.
- 2.3. Tywardreath School will work to develop the confidence of all pupils and overcome any possible discrimination by creating a high quality, welcoming 21st century learning environment with a range of accessible support, resources and facilities. The Accessibility Policy gives further details of this commitment.
- 2.4. All Tywardreath School staff will be appropriately qualified and trained to plan for and ensure effective induction and inclusion of every pupil into the life of the academy.

Background

The Pupil Premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

There are four Government criteria to determine which pupils are eligible:

1. Pupils registered as eligible for Free School Meals (FSM) at any point in the last 6 years
2. Pupils who have been Looked After by the Local Authority for 1 day or more.
3. Pupils who have been adopted from care
4. Pupils who have a least one parent currently serving or have served in the regular Armed Forces in the last 3 years or pupils with a parent that has died whilst serving in the regular Armed Forces.

Funding currently stands at:

☒ £1,320 for every eligible primary aged pupil

- ☑ £1,900 for every eligible Looked After pupil
- ☑ £1,900 for every eligible pupil that has been adopted from care
- ☑ £300 for every eligible pupil that has been flagged as a Service child since 2011 (Service premium)

Tywardreath School is currently in receipt of £54,120 for the academic year 2016/17. The plans for how the funding is to be spent can be found in the pupil premium action plan.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and “narrow the gap” regarding attainment, in as many creative, innovative and constructive ways as possible. Schools will be held accountable for how they use Pupil Premium funding and will be asked to demonstrate how it has impacted upon learning.

Provision

In order to meet the above requirements, Tywardreath School will ensure that provision is made which secures teaching and learning opportunities which meet the needs of all pupils. As part of the additional provision made for pupils who belong to vulnerable groups, the school will ensure that the needs of socially disadvantaged students are adequately assessed and addressed through half termly student progress monitoring and pupil coaching. When children are identified as needing additional provision they will be placed on a class provision map; provision and targets will be discussed with parents/carers. Funding may also be allocated to supporting pupils to access educational trips and provide them with uniform vouchers.

In making provision for socially disadvantaged pupils, the Governors the school recognise that not all pupils who receive free school meals will be socially disadvantaged. They also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding alongside other additional needs monies to support any pupils whom the school have legitimately identified as being socially disadvantaged.

In conjunction with the Head teacher and SLT, the SENCO will maintain an on-going programme of support for socially disadvantaged pupils, which will be subject to the oversight of the Governors’ Staffing and Curriculum Committee.

Reporting

It will be the responsibility of the SENCO and Assessment Coordinator to summarise:

1. The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
2. An outline of the provision that was made during the term since the last meeting
3. An evaluation and comparison of the cost and effectiveness of different forms of support.

Parents and carers will be informed of their child’s targets through twice yearly parents’ evenings and a yearly report. If a child is also on the school’s Record of Need then termly meetings will be held with the parents and pupil to discuss targets and provision.