

Sport's Grant Expenditure and Action Plan 2017/18

DFE's objectives: 'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.'				
Allocation 2016-17 £18, 330				
7 key Factors to be assessed by OFSTED	School Actions	Success Criteria	spending	Outcome/Impact (filled in at end of year)
<p><i>Increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>Curriculum & Extra-Curricular</i></p>	<p>Curriculum</p> <ol style="list-style-type: none"> 1. Develop and analyse staff questionnaire on teaching of a variety of sports in the curriculum to ascertain strengths and weaknesses and understanding of the direction of sport in the school. 2. Inter-house sport competitions to be run for a variety of sporting events through-out the year. 3. Year 6 pupils to be chosen as 'house captains' 4. Offer sailing and Bike-ability to more children in Year 5 and Year 6. 5. Offer participation in Young Americans week end for Y6 6. Providing CPD for teachers in preparation for new skills/sports for LV2/3 competitions through MCSN. 7. Share best practises in house and with other local schools to provide sustainability. 8. Apply for the Sports Mark 	<p>Curriculum</p> <ol style="list-style-type: none"> 1. Continue to improve staff CPD in PESS. Everyone in the school is aware of what is happening with PE. CPD delivered by MCSN and FRA. Staff share expertise through using triad model of coaching. 2. All pupils to have the opportunity to take part in sporting competitions. 3. Pupils will take increasingly responsibility for organising and managing school sport events, being good role models with regards to a healthy life-style to other pupils within the school. 4. All pupils taking part and accessing new sports and facilities. 5. All pupils taking part and accessing new sports and facilities. Staff confidence raised in teaching of these sports 6. Staff to receive targeted 	<ol style="list-style-type: none"> 1. CPD for Lead and new staff £750 2. MCSN £837 3. Healthy Schools resourcing- including mini medic training for pupils £500tbc 4. PE resources and equipment including display boards £1000 5. CPD for whole staff- adventure learning training £500 tbc 6. Swimming Teacher to teach alongside EYFS/Y1 Teachers £3800 7. Subsidise residential trips £750 8. Subsidise extra-curricular experiences £700 	

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	<p>silver award.</p> <ol style="list-style-type: none"> 9. Apply for Healthy Schools Status; sign up to website for weekly newsletter. 10. Children becoming advocates for sport for their long term future and commitment to sport. 11. CPD for new joiners and NQT's. 12. Provide Gifted and Talented programme for Years 5 and 6. 13. Create a School Games/Sports Mark Noticeboard. 14. Gain training for new PE coordinators. 15. Continue to grow swimming across the different age groups, offer CPD to staff as part of swimming sessions. 16. PE curriculum overview to be developed across the whole school 17. Staff to follow STA curriculum 18. All children to take part in PE and swimming lessons, unless there is a medical reason for non-participation. 19. Introduce a yearly outdoor adventurous day. 	<p>CPD for new sports which they can continue to use after LV 2 competitions. Staff confidence will be raised when delivering PE lessons.</p> <ol style="list-style-type: none"> 7. Teachers having more opportunities to have skills for life and a variety of opportunities for all children to enable school to achieve 'silver mark'. 8. Working towards gaining Healthy Schools Status with clear action plan. 9. Setting up of a School Sport Organising Crew (Pupil Voice for Sport) All classes to have sports leaders. 10. Paying into and utilising MCSN opportunities more frequently 11. G and T children lead an athletics event for KS1 pupils after intensive training. More opportunities for talent spotting. 12. Children to share photos and match reports of LV1/2/3 competitions and know what sports are available to them. 13. Confident PE coordinators with increased subject knowledge and 	<ol style="list-style-type: none"> 9. Transport costs to competitions/sporting events £100 10. Outdoor gym purchase and fit to site £10000 tbc 	
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	<p><u>Extra-Curricular</u></p> <ol style="list-style-type: none"> 1. Sunbeams after school provision to include more sports opportunities for pupils. 2. Ensure pupils in all pupils in 	<p>understanding. PE coordinator to attend PE conference.</p> <ol style="list-style-type: none"> 14. More staff feeling confident taking swimming and enabling sustainability. All staff (except EYFS) to take their own swimming lessons at some point during the year – Sara to be used on a rotation basis to develop training and confidence of staff. 15. Children will receive a good coverage of PE across key stages that shows progression of skills. 16. Children to receive swimming certificates on a termly basis, delivered in assembly. 17. Staff to take registers for PE and swimming lessons, parents to be contacted by CT if this occurs 3 times. 18. Children to be exposed to a range of outdoor activities to develop confidence, team work and develop new skills and talents. <p><u>Extra-Curricular</u></p> <ol style="list-style-type: none"> 1. Children becoming more active and healthy. 2. More children taking part in residential trips. 3. More children trained in 		
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	<p>Key Stage 2 have access to a residential trip.</p> <ol style="list-style-type: none"> 3. Continue to grow our 'playground leaders'. 4. Develop extracurricular activities – a range of coaches to deliver expert skills. 5. Develop playground equipment (outdoor gym) to promote healthy lifestyle and to support children with physical and emotional needs. 	<p>being a 'Playground Leader'. This will allow them to support extra-curricular activities and primary festivals.</p> <ol style="list-style-type: none"> 4. Different children accessing a range of new and different sports as previously offered as extra-curricular activities. 5. Reduction of incidents at play times and lunchtimes. Children to become more aware of how to lead a healthy lifestyle. 		
<p>Participation and success in competitive school sports</p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p>	<ol style="list-style-type: none"> 1. Continue to take part in all locally available festivals and LV2/3 competitions, including those pupils with SEN. Level 2 – 6 events over the year for both KS1 and KS2. 2. Increase Level 1 competitions within school. 3. Continue to be part of Mid Cornwall Sports Network and increase our involvement with this 4. Children to take part in the new 'Primary Beach Games' for both KS1 and KS2 pupils. 5. Register the school on the 'School Games' website. 6. Increase transition with 	<ol style="list-style-type: none"> 1. A range of children participating in a variety of sports at LV2 level. 2. More children taking part in class v's class competitions, house v's house competitions across the year. 3. More children being entered and being successful in a range of sports. Community will begin to recognise Tywardreath as a sporting school. 4. More participation in School Games events and being aware of competitions in local events. 	<p>1.</p>	<p>2.</p>

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	<p>local secondary schools.</p> <ol style="list-style-type: none"> 7. Increased participation with local primary schools. 8. Introduce ALAT games 9. Promote our involvement of school games mark award to the wider community. 	<ol style="list-style-type: none"> 5. Log our Olympic Games and Sports Days 6. Children to have increased confidence for their transition to secondary school. 7. More links will be created with local schools and participation in sporting events to increase. 8. Summer term – ALAT primary games to take place, creating links with other ALAT schools. 9. Information to be included on the school website. 		
Outcome/Impact (filled in at end of year)				
<p><i>How much more inclusive the physical education curriculum has become?</i></p> <p><i>Growth in the range of provisional and alternative sporting activities</i></p> <p><i>Partnership work on physical education with other schools and other local partners</i></p> <p><i>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</i></p> <p><i>Review the impact that the funding has had on other factors</i></p> <p><i>Inspectors also take account of the following factor: The greater awareness amongst pupils about the dangers obesity, smoking and other such activities that undermine pupils' health</i></p>	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 		

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Impact Summary Statement: