



Pupil Premium Summary of Strategies 2017/18

Pupil premium money is additional funding to help schools close the attainment gap between children from low income and other disadvantaged families and their peers. Pupil Premium is allocated to schools based on the number of children who are currently known to be eligible for Free School Meals, whose parents serve in the Armed Forces and children who have been looked after in local authority care continuously for more than 6 months.

The purpose of the Pupil Premium Grant is to help schools to provide targeted support for vulnerable children – not necessarily just children who qualify for a Free School Meal.

“It is for schools to decide how the Pupil Premium, allocated to schools... is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.” (SOURCE; DFE WEBSITE)

The Pupil Premium funding (currently £1320 per eligible child, per year) is allocated to pupils who are either currently eligible for free school meals or who have been eligible in the last 6 years.

Children of Service Personnel are funded at the rate of £300 per year.

Children who are in care or who have been in care are funded at an enhanced rate of £1900 per year.

How is the impact monitored?

Assessment procedures at Tywardreath School are extremely robust and we are relentless in monitoring and evaluating the progress of all children. This is achieved by:

- o Half termly pupil progress meetings where we identify any child who is not on track or who is in danger of being left behind
- o Analysing weekly attendance data where we identify any pupil at risk of falling in to persistent absence (PA)
- o Half termly assessment points that allows us to see the academic progress of children throughout the school.

In the approaches above, pupils eligible for pupil premium funding are identified and supported through the range of resources the school has to offer.

We compare the learning and achievement of children who are entitled to pupil premium with those children who are not entitled. This provides a statistical outcome from which we can identify the areas of strength and further develop the Tywardreath School strategy for Pupil Premium and the Pupil Premium Charter.



Key issues at Tywardreath School

At Tywardreath School, pupil premium funding helps our most disadvantaged and vulnerable pupils to flourish. We spend our Pupil Premium funding carefully to maximise the impact on the life chances and education of children based on best practices and evidence as outlined by the Sutton Trust. (For more information about the Sutton Trust visit; <https://educationendowmentfoundation.org.uk/toolkit/toolkit-a-z/>)

The key challenges for Pupil Premium pupils is reflected in academic achievement where we are relentless in our work to close the gaps further between pupil premium pupils and their peers and in attendance data which is typically lower in some year groups. A further key issue relates to a lack of esteem, on occasion generated by various societal factors. This lack of esteem can be reflected in attendance concerns or in Thrive data. Therefore, we are looking to put in place a range of opportunities so that children can participate fully in society, free from mental health concerns and the grasp of poverty.

For more information about Pupil premium visit; <https://www.gov.uk/guidance/pupil-premium-information-for-schools-and-alternative-provision-setting>

Number of pupils and pupil premium grant (PPG) received (2016/17)			
Total number of pupils on roll	275		
Total number of pupils eligible for PPG	<i>Children in Care</i>	<i>Free School Meals</i>	<i>Service Families</i>
	1	54	2
Amount of PPG received per pupil (indicative figures)	<i>Children in Care</i>	<i>Free School Meals</i>	<i>Service Families</i>
		£1320	Future year
Total amount of PPG received (indicative figures)	£67,320		
Total amount of planned expenditure	£67,540		
PPG left to allocate			



Strategy	How Will This Be Monitored	Intended Outcomes	Cost	Sutton Trust Impact	
				Cost	Impact
Achievement lead (PP Champion) Employment of Designated behaviour and well-being lead counselling, attendance support and parental engagement lead	<ul style="list-style-type: none"> - Performance Management - Monitoring - Social, academic and behaviour data - Thrive assessments and action plans - Attendance analysis 	<p>Employment of a senior colleague in order to ensure all vulnerable children have the possibility of achieving exceptional outcomes.</p> <p>Specific expenditure on training for engagement lead to work with the most vulnerable learners e.g. Time to talk, parent-school liaison, school engagement</p>	£13,400	Parental engagement	
					+3 months
Reactive Intervention programme, Curriculum enrichment, including Forest Schools provision.	<ul style="list-style-type: none"> - Quality assurance of teaching and learning - Outcome results of academic performance - In year progress data analysis - Pupil progress meetings 	<p>Phonics & early intervention reading programmes in KS1, Lit+Num precision teaching KS2</p> <p>To include curriculum enrichment in Forest school .This provision is designed to develop resilience and self-esteem. It encourages teamwork and will include the setting of personal targets.</p>	£8907	Phonics Outdoor Ed	
				£	+4 months
Thrive practitioners	- Designated behaviour and well-being lead	Training and employment of Thrive practitioners to support emotional well-being and removal of barriers	£2,226	Social and Emotional	



	<ul style="list-style-type: none"> - Social, academic and behaviour data - Thrive assessments and action plans - Attendance analysis 	to learning.		£££	+4 months
1:1 coaching half termly	<ul style="list-style-type: none"> - Outcome results of academic performance - In year progress data - Pupil progress meetings 	Pupils to have individual/group coaching from CT, based on learning needs, this will identify targets and next steps in order raise attainment for PP children	£8907	1 to 1 tuition	
				££££	+5 months
Training CPD to become a Trauma Informed School	<ul style="list-style-type: none"> - Designated behaviour and well-being lead - Social, academic and behaviour data - Thrive assessments and action plans - Attendance analysis 	Trauma informed approach will provide appropriate support for vulnerable pupils by developing their social and emotional development and therefore learning outcomes.	£1000	Social and Emotional	
				£££	+4months
Educational Psychologist	<ul style="list-style-type: none"> - Designated behaviour and well-being lead - Social, academic and behaviour data - Thrive assessments and action plans - Attendance analysis 	School support from an educational psychologist to work closely with pupils	£1044	Social and Emotional	
				£££	+4months
Uniform vouchers	<ul style="list-style-type: none"> - Designated behaviour and well-being lead - Social, academic and behaviour data - Thrive assessments and action plans - Attendance analysis 	Support all children in the wearing of school uniform with pride, supporting social and emotional development and helping them feel a part of their school. Support vulnerable families and develop their relationship with school.	£1000	Parental Involvement	
				£££	+3 months



CPD for Class Teachers and teaching assistants including joint planning time	<ul style="list-style-type: none"> - Quality assurance of teaching and learning - Outcome results of academic performance - In year progress data analysis - Pupil progress meetings 	Provide training support for staff so that high quality sessions can be delivered to pupils, including raising confidence of more vulnerable children. Provide 1:1 tuition where appropriate.	£3000	Effective use of TA DISS report Deployment, Practice, Prep	
Subsidised outdoor and residential experiences and educational visits	<ul style="list-style-type: none"> - Social, academic and behaviour data - Thrive assessments and action plans - Attendance analysis 	Improved participation in residential trips allowing all children to have equal experiences and learning opportunities	£1000	Outdoor Adventure Learning	£££ +4 months
Attendance awards and certificates for improved attendance	<ul style="list-style-type: none"> - Attendance data monitoring 	Improved attendance for Pupil premium children	£300	Parental Involvement	£££ +3 months
Curriculum enrichment for HAP	<ul style="list-style-type: none"> - Social, academic and behaviour data - Attendance analysis 	Ensure children have equal opportunities to their peers re music, sporting, social, academic opportunities.	£200	Arts participation	£ +2 months
Curriculum enrichment resources	<ul style="list-style-type: none"> - Quality assurance of teaching and learning - Outcome results of academic performance - In year progress data analysis - Pupil progress meetings 	Contingency spend to enable swift response to individual needs.	£1000	1:1 Tuition	££££ +5 months



Reserve fund for vulnerable children through year, including costs for external agencies.	<ul style="list-style-type: none"> - Quality assurance of teaching and learning - Outcome results of academic performance - In year progress data analysis - Pupil progress meetings 	Development of appropriate provision – to be bid for, plus for specialist intervention training (music therapy, dreadnoughts etc.)	£4500		
	-			£££	+3 months
Training for Parent liaison lead and enrichment leads	- Monitoring of quality assurance	Ensure the PLL and EL offer high quality support resulting in improved relationships with vulnerable families and increased equality of experiences	£500	Parental Involvement	
				£££	+3 months
Develop resources to promote independent learning	<ul style="list-style-type: none"> - Quality assurance of teaching and learning - Outcome results of academic performance - In year progress data analysis - Pupil progress meetings 	English and Maths chests available in all classes to support teaching and learning and therefore improve outcomes for pupils.	£1200	Metacognition and self-regulation	
				££	+8 months
CPD for teaching and learning support staff	<ul style="list-style-type: none"> - Quality assurance of teaching and learning - Outcome results of academic 	6 sessions throughout the year to develop feedback marking skills, to support pupils with their learning.	£800	£	+8 months



	performance - In year progress data analysis - Pupil progress meetings				
1-1 and small group learning support/intervention	- Quality assurance of teaching and learning - Outcome results of academic performance - In year progress data analysis - Pupil progress meetings	Employment of learning support staff to provide targeted support to pupils to ensure they make at least expected progress and reach age appropriate expectation in RWM,GPS Including reading comprehension programme, spelling programme and knowledge of number schemes	£18,556	1 to 1 / group tuition Reading comp	
				£££	+5months