

## Pupil Premium Action Plan 2016/17

Here at Tywardreath School we use pupil premium funding to raise the attainment of pupils eligible for the grant, and to close the attainment gap between these pupils and others at the school. This action plan outlines our forecast allocation of expenditure against the initial indicative grant funding.

We monitor the impact of interventions funded by the pupil premium to ensure they are improving the performance of the pupils who are eligible for support with the grant.

### Pupil Premium/Funding information

Number of pupils and pupil premium grant (PPG) received (2016/17)			
Total number of pupils on roll	265		
Total number of pupils eligible for PPG	<i>Children in Care</i>	<i>Free School Meals</i>	<i>Service Families</i>
		47	2
Amount of PPG received per pupil (indicative figures)	<i>Children in Care</i>	<i>Free School Meals</i>	<i>Service Families</i>
		£1320	Future year
<b>Total amount of PPG received (indicative figures)</b>	£54,120		
<b>Total amount of planned expenditure</b>	£65,358		
<b>PPG left to allocate</b>	(£11238)		

## Action plan (2015/16)

Strategy	Approx cost	Intended Outcomes				
Achievement lead (PP Champion)	£9350	<p>Employment of a senior colleague in order to ensure all vulnerable children have the possibility of achieving exceptional outcomes.</p> <p>Half termly meetings held with staff ensured appropriate provision was in place and led to PP children making more progress across all subjects than non PP children</p>				
Extended day and additional coaching programme Curriculum enrichment, including Forest Schools provision.	£11,300	<p>Phonics &amp; reading programmes in KS1, Lit+Num precision teaching KS2 has ensured rapid progress of all PP children</p> <table border="1" data-bbox="1182 746 2045 866"> <tr> <td data-bbox="1182 746 1411 866">Disadvantaged Achieving phonic screening test Y1</td> <td data-bbox="1411 746 1624 866">80%</td> <td data-bbox="1624 746 1836 866">66% (2015)</td> <td data-bbox="1836 746 2045 866">100%</td> </tr> </table> <ul style="list-style-type: none"> <li>62.5% of our disadvantaged pupils in EYFS made expected level of development.(N 52%)</li> </ul> <p>Attendance of PP children significantly increased during the year</p> <p>Children were keen not to miss forest school and enrichment activities, this contributed towards improved attendance and positive attitude to learning.</p>	Disadvantaged Achieving phonic screening test Y1	80%	66% (2015)	100%
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High Level Teaching Assistant	£8630	<p>Employment of an HLTA enabled us to focus specifically on achievement for vulnerable learners by removing barriers to learning and ensuring good levels of progress are made.(see table below)</p>				

1:1 coaching half termly	£3500	Pupils to have individual/ small group coaching from CT, half termly, this resulted in good progress for PP children(see table below)
Thrive	£5000	Additional 4 staff trained as Thrive practitioners who have been able to provide support for vulnerable pupils and their parents by designing action plans. This has supported their social and emotional development and therefore learning outcomes.
EWO and Ed Psych	£1044	Attendance levels improved and good progress made by these PP children.
Uniform vouchers	£900	All children wearing correct school uniform
CPD for Class Teachers and TA	£3000	Training for staff has resulted in high quality Wave 1 teaching. Good progress made by the most vulnerable children.
Cost of subsidy for school trips	£3,504	All PP children in Y3, Y4 and Y6 were able to benefit from residential experiences as well as taking part in all class trips during the year.
Attendance awards and certificates for improved attendance	£300	Significant Improvement in attendance for Pupil premium children  (see table below)
Curriculum enrichment for HAP	£200	PP children were able to take up opportunities in music, dance and sport run by external providers.
Curriculum enrichment resources	£1000	Contingency spend to enable swift response to individual needs.

Reserve fund for vulnerable children through year, including costs for external agencies.	£4500	Development of appropriate provision – to be bid for, plus for specialist intervention training (music therapy, dreadnoughts, Educational psychology etc)
Employment for counselling , attendance support and parental engagement lead	£8630	<p>Specific expenditure on training for engagement lead to work with the most vulnerable learners e.g. Time to talk, parent-school liaison, school engagement</p> <p>Several parents were able to access time with our lead and with this support were able to keep their children coming to school regularly.</p> <p>Examples include</p> <p>Pupil A attendance rose from 48% in autumn term to 84% in spring term</p> <p>Pupil B attendance rose from 67.4% in first half of spring to 95.4% in the second half following supportive intervention</p> <p>Pupil C attendance rose from 88% in autumn to 95.5% in spring following supportive intervention</p>
Training for Parent liaison lead and enrichment leads	£500	Ensure the PLL and EL offer high quality support
ICT – purchase of ipads and a range of technology to encourage and motivate reluctant learners particularly in EYFS.	£4000	<p>EYFS</p> <p>62.5% of our disadvantaged pupils made expected level of development.(N 52%)</p> <p>62.5% achieved ELG in Reading</p> <p>62.55 achieved ELG in Maths</p> <p>50% achieved ELG in writing</p>

**% of our Pupil Premium children achieving expected progress in each year group**

	Reading			Writing			Mathematics			VGPS		
	PP	Non PP	Gap	PP	Non PP	Gap	PP	Non PP	Gap	PP	Non PP	Gap
National KS2 2016	71%	85%	-14%	69%	80%	-11%	67%	82%	-15%	56%	75%	-19%
Y6 (7)	85.7%	72%	+13.7%	85.7%	95%	-9.3%	85.7%	86.4%	+0.7%	71.4%	90%	-18.6%
Y5 (9)	100%	96%	+4%	100%	96%	+4%	100%	91%	+9%	83%	91%	-8%
Y4 (10)	77%	86%	-9%	100%	97%	+3%	100%	97%	+3%	-	-	-
Y3 (10)	67%	93%	-26%	100%	96%	+4%	100%	96%	+4%	100%	96%	+4%
National KS1 2016	72%	86%	-14%	59%	77%	-18%	71%	86%	-15%	N/A	N/A	N/A
Y2 (2)	100%	94%	+6% <sup>00</sup>	100%	100%	0%	100%	100%	0%	50%	97%	-47%
Y1 (5)	80%	85%	-5%	80%	80%	0%	80%	88%	+16%	80%	80%	0%

Percentage Attendance for the year

Year Group	% attendance for same period previous year 2015-16	% attendance 2016-17
EYFS	90.5	89.5
1	91.4	93 ↑
2	93.5	98 ↑
3	93.4	94.6 ↑
4	94	94 ↑
5	95.2	94.2 ↑
6	92.7	94.2 ↓
Total	92.9	93.9 ↑
Total excl EYFS	93.3	94.6 ↑

With the exception of Y6, every year group improved their attendance from previous year.

The overall attendance of our pupil premium group increased by a significant 1.3%