

Sport's Grant Expenditure and Action Plan 2016/2017

DFE's objectives: 'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.'				
Allocation 2016-17 £9330				
7 key Factors to be assessed by OFSTED	School Actions	Success Criteria	Spending	Outcome/Impact (filled in at end of year)
<p><i>Increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>Curriculum & Extra-Curricular</i></p>	<p>Curriculum</p> <ol style="list-style-type: none"> 1. Complete staff questionnaire on teaching of a variety of sports in the curriculum to ascertain strengths and weaknesses and understanding of the direction of sport in the school. 2. Offer sailing and Bike-ability to children in Year 5 and Year 6. 3. Providing CPD for teachers in preparation for new skills/sports for LV2 competitions through MCSN. 4. Share best practises in house and with other local schools to provide sustainability. 5. Apply for the Sports Mark 6. Apply for Healthy Schools Status; sign up to website for weekly newsletter. 7. Children becoming advocates for sport for their long term future and commitment to sport. 8. CPD for new joiners and NQT's including swimming training. 9. Provide Gifted and Talented programme for Years 5 and 6. 10. Complete MCSN Transition Passports. 11. Create a School Games/Sports Mark Noticeboard. 12. Utilise Language and Literacy for PP children in Year 6 provided by Fowey River Academy. 	<p>Curriculum</p> <ol style="list-style-type: none"> 1. Continue to improve staff CPD in PE. Everyone in the school is aware of what is happening with PE. CPD delivered by MCSN and FRA. 2. pupils taking part and accessing new sports and facilities. 3. All pupils taking part and accessing new sports and facilities. 4. Staff to receive targeted CPD for new sports which they can continue to use after LV 2 competitions. 5. Teachers having more opportunities to have skills for life and a variety of opportunities for all children. 6. Working towards gaining the Sports Mark with clear action plan in place. 7. Working towards gaining Healthy Schools Status with clear action plan. 8. Setting up of a School Sport Organising Crew (Pupil Voice for Sport) 9. Paying into and utilising MCSN opportunities more 	<p>£1500</p> <p>£500</p>	<ol style="list-style-type: none"> 1. real PE curriculum training completed by all Class Teachers enabling them to deliver the PE curriculum with confidence 2. Year 5 and 6 children have completed Bikeability courses and are currently part way through sailing programme. 3. Staff confidence following CPD has increased number of competitions entered including through inter school competitions in swimming, football, netball, tennis, gymnastics and cross- country. 4. Celebration of individual and team achievements across a range of sports has spurred children to request specific clubs in school and to hold their own clubs, passing on their enthusiasm and skill to others within our community. New sports kit

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	<p>13. Complete Time to Move PE audit. 14. Gain training for new PE coordinators. 15. Introduce Real PE curriculum across the school.</p>	<p>frequently 10. G and T children lead an athletics event for KS1 pupils after intensive training. More opportunities for talent spotting. 11. Secondary schools to be aware of sporting ability to sustain and grow this. 12. Children to share photos and match reports of LV1/2/3 competitions and know what sports are available to them. 13. Children to grown in confidence and increase self-esteem. 14. Providing targeted CPD for teachers. More engaged pupils. 15. Confident PE coordinators with increased subject knowledge and understanding.</p>	<p>MCSN £837 £500 £300 £3883</p>	<p>for off site events to raise profile and engender a sense of pride in competing for school. 5. Increase in KS1 pupils engaging in sporting Festivals around the county in cross country, gymnastics and tennis. 6. G+T swimmers have had Elite training sessions through the year. Team competitions have seen us surpass previous year's achievements. Increase in Individual achievements at county level in dance, gymnastics, cricket and swimming. 1:1 swim coaching has been provided for vulnerable pupils as well as swim training for staff who teach EYFS and Y1 . EYFS and y1 pupils have been taught in v small groups by trained teachers. All pupils swim. 7. Children regularly write match reports which are published in our weekly newsletters and school based social media. Celebrations during Friday assembly includes swimming, running, gymnastics, rugby, football</p>
	<p><u>Extra-Curricular (£)</u></p> <ol style="list-style-type: none"> 1. Run 'Change for Life' Clubs for pupils in KS1 and 2. 2. Sunbeams after school provision to include more sports opportunities for pupils. 3. Ensure pupils in all pupils in Key Stage 2 have access to a residential trip. 4. Provide healthy/wellbeing classes for both parent and child. 5. Participate in activities where all students can take part in. 6. Continue to grow our 'playground 	<p><u>Extra-Curricular</u></p> <ol style="list-style-type: none"> 1. More children aware of a healthy life style and want to take part in more sporting activities and these children to progress to entering LV1/2 competitions. 2. Children becoming more active and healthy. 3. More children taking part in residential trips. 4. Children having better attitudes and behaviour towards academic 		

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	<p>leaders'</p> <p>7. Extend swimming clubs to include 'Rookie lifeguards', 'Elite swimmers'</p> <p>8. Coaches</p>	<p>standards.</p> <p>5. Children with disabilities and SEN take part in development days and accessing competitions at all levels.</p> <p>6. More children trained in being a 'Playground Leader'. This will allow them to support extra-curricular activities and primary festivals.</p>	<p>£250</p> <p>£250</p>	<p>and netball achievements.</p> <p>8. Transition to secondary school includes information sharing of individual sporting achievements and track record of involvement in team games.</p> <p>9. PE coordinator has completed EVC training.</p> <p>10. The school has started a foundation programme that seeks to embed the principles that underpin the Healthy School status. PSHE curriculum is in place and builds progressively through the school. The Year 5 and 6 curriculum now includes body changes and there is a school response being developed with Parent Forum members to ensure all children are adequately and sensitively supported as their bodies grow and change.</p> <p>Pupil voice is regularly monitored in a layered approach. (Class Teachers and support staff, SLT and drive Team members)</p> <p>Our Forest school curriculum includes learning about healthy food, growing food and</p>
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			£300	<p>cooking skills. Emotional health and well- being is embedded through our school values and ethos . Staff have all received Thrive training and this directs our own behaviour towards our children's emotional well-being. Year 5 pupils have all completed a 'junior Life skills' programme and 'hit the Beach' beach safety and life saving skills workshop. These have included road safety, online safety, railway safety, recycling, alcohol misuse and fire safety.</p> <p>11. Staff are becoming increasingly skilled at teaching a wider range of sport, stronger links are being with local schools as well as new connections to schools in county. All this contributes towards building sustainability in our school.</p> <p><u>Extra curricular Activities</u></p> <p><u>1.</u>Sports coaches have increased the range of sports offered in school and increased the number of pupils participating in extra curriculum clubs overall</p>
			£600	
			£250	
			£400	

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				<p>2. Year 3,4, 6 have attended residential camps with subsidies supporting families with PP children and also those families that had more than one child to pay for.</p>	
<p>Participation and success in competitive school sports</p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p>	<ol style="list-style-type: none"> 1. Continue to take part in all locally available festivals and LV2/3 competitions, including those pupils with SEN. Level 2 – 6 events over the year for both KS1 and KS2. 2. Increase Level 1 competitions within school. 3. Continue to be part of Mid Cornwall Sports Network and increase our involvement with this 4. Children to take part in the new 'Primary Beach Games' for both KS1 and KS2 pupils. 5. Register the school on the 'School Games' website. 	<ol style="list-style-type: none"> 1. A range of children participating in a variety of sports at LV2 level. 2. More children taking part in class v's class competitions, house v's house competitions across the year. 3. More children being entered and being successful in a range of sports. Community will begin to recognise Tywardreath as a sporting school. 4. More participation in School Games events and being aware of competitions in local events. 		<p>1 Increase in KS1 and Ks2 pupils engaging in sporting Festivals around the county including cross country, gymnastics, tennis and swimming.</p> <p>2. Termly sporting activity foci e .g. events have included- football, netball, cross country and swimming competitions within school and at inter school level, whole school triathlon</p> <p>3. Introduction of children's university passports has raised the profile of extra-curricular activities with awards taking high place in celebration assemblies.</p>	
Spending					
		<p>PE equipment for a range of new sports- for use in P.E. lessons and afterschool clubs</p>	<p>£700</p>		
		<p>Swimming Teacher to teach alongside of class teacher and TA</p>	<p>£3883</p>		
		<p>PE external resource – coaches/specialist teachers CPD</p>	<p>£800</p>		
		<p>CPD – course specific sustainability feedback to staff</p>	<p>£500</p>		
		<p>Real PE training and resourcing</p>	<p>£1500</p>		

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		Purchase of new sports kit for off site events	£300		
		Mid Cornwall Sports Network – a range of different resources inc competitive sports	£837		
		External Events – transport for competitive sports, providing a range of sports for PP children	£500		
		Subsidising Extra curricular clubs- to keep costs of paid clubs to a minimum	£400		
		Subsidising residential for PP children			
			£300		
<i>How much more inclusive the physical education curriculum has become?</i>	Introduce new PE curriculum resources . Purchase equipment that enables all pupils to participate.	All pupils take part in our real PE curriculum. Adjustments are made for pupils with physical difficulties so that they are fully included. All children swim throughout the year. Pupils in KS2 have three opportunities to experience residential camps. The cost of these camps is subsidised by the school so that all children who wish to go are able to attend.			
<i>Growth in the range of provisional and alternative sporting activities</i>		Increased sporting opportunities across both key stages with the introduction of extra curricula activities bought through cornwall coaching. Increased confidence in PE leads in KS1 +2 has led them to offer an exciting number and range of events across a raft of sports.			
<i>Partnership work on physical education with other schools and other local partners</i>		Fowey River Academy has increased their involvement with the school, offering a wide range of sporting activities to our children, supported by specialists. Swimming gala s have been held against other local schools both locally and county wide. Children s university sits alongside encouraging active lives in our children. All children have a passport and			

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		certificates are given out during celebration assemblies to keep the importance of healthy life styles high on the schools agenda.		
<i>Links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</i>		Physical activity has been a key vehicle in driving 'Healthy Lifestyles' All children swim every week throughout the school year and have at least one other session of PE. Equipment bought for all children to use during lunch time was bought with the intention of keeping the children active. An agreed cycle of 'team games' has been plotted within our PE curriculum across all year groups to ensure all children experience a range of sports as they go through the school. These team games all promote invaluable social and team building skills.		
<i>Review the impact that the funding has had on other factors</i> <i>Inspectors also take account of the following factor: The greater awareness amongst pupils about the dangers obesity, smoking and other such activities that undermine pupils' health</i>		Children at school can explain the importance of physical activity on their own health. Many of our Children have aspirations to become professional sports men and women. This has been endorsed, not only through our school ethos but by the achievements of many parents in our school community who have shared their sporting successes with us this year. Increasing the range of sporting opportunities has led to children entering into a wider range of sports both in and outside of school. We are seeing an encouraging rise in girls participating in football ,rugby, rowing and martial arts outside of school.		

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Impact Summary Statement:

The overall impact of the sports grant means that a large number of our children are now regularly taking physical exercise. The children understand the importance of a healthy life style(healthy mind/healthy body) including both exercise and diet. The grant continues to provided good quality CPD for our staff and in doing so has upskilled our Teachers and their ability to deliver high quality lessons.

The grant has enabled us to offer competitive events to KS1 pupils and has increased the number of KS1 pupils who are confident about participating in sport .The Children's university programme has been a perfect partner in raising the profile of active lives and healthy lifestyles. The sport s grant has enabled us to enrich our children's sporting experiences , has provided opportunities for competition and adventurous experiences away from home. It has raised the number of children who are now involved in active clubs and is inspiring our children to challenge, train and have ambitious goals for themselves.