



RESPECT

	Value		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Autumn 1	Respect	Assembly	New beginnings	Everyone is different and we need to respect each other	Respect for rules for our own good and for the well-being of others	Looking after relationships and friendships	Importance of respecting the environment and how we depend on it for our food	Hear in history how one group of people has disrespected the rights of another and the consequences of this	
		Festivals	September - Harvest September —Eid-UI-Adha/The Festival of Sacrifice(Islam) September - Rosh Hashanah (Judaism) September - Yom Kippur (Judaism) October - Sukkot (Judaism)						
		OTB	In the Beginning	A Sad Day	A Special Promise	God's Friend	The Bad Brother	Joseph the Dreamer	
	Key Concepts	<ul style="list-style-type: none"> In what ways, do we encourage members of the school community to show respect to one another? How do we show and demonstrate respect to those with different views and ideas from our own? Respect for others - everyone is special; everyone's opinion matters; everyone's contribution is important; everyone's feelings should be considered; everyone's faith is sacred How do we encourage/foster self-respect? 							
British Values		Through our provision of SMSC ,we shall: <ul style="list-style-type: none"> enable students to develop their self-knowledge, self-esteem and self-confidence; enable students to acquire a broad general knowledge of and respect for public institutions and services in England; further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures; encourage respect for other people; and encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England. 							



COMPASSION

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Autumn 2	Compassion	Assembly	Showing compassion by sharing what we have	Compassion for the elderly	Compassion for neighbours in need	Compassion for the poor	Advent/Christingle	Christmas
		Festivals	October – Interfaith Week October/November – Diwali (Hinduism) November – Anti-Bullying Week November 11 th - Remembrance Day/Armistice Day December – Hannukah (Judaism) December – Advent/Christingle/Christmas					
		OTB	Joseph the Ruler	The Secret Baby	The Great Escape	The Long Journey	The Walls Fall down	The First Christmas
	Key Concepts	<ul style="list-style-type: none"> • In what ways do we encourage members of the school community to show kindness and respect to one another? • How do we foster links with charities for those in need? Do we have links with the elderly in our locality? • How are new members of the school community nurtured and supported? • How does the school help and encourage pupils to understand and empathise with members of their community who have suffered traumatic experiences? 						
	British Values	Through our provision of SMSC, we shall: <ul style="list-style-type: none"> • enable students to develop their self-knowledge, self-esteem and self-confidence; • enable students to acquire a broad general knowledge of and respect for public institutions and services in England; • further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures; • encourage respect for other people; and • encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England. 						



AMBITION

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Spring 1	Ambition	Assembly	To think and dream.... http://www.assemblies.org.uk/pri/42/i-want-to-be	To welcome change... http://www.assemblies.org.uk/pri/1324/growing-up	The importance of perseverance http://www.assemblies.org.uk/pri/1433/inside-every-tiny-caterpillar	To understand that to achieve one's dream will always at some point require a struggle http://www.assemblies.org.uk/pri/2467/dreams-and-dreamers	To ask what or who in our lives is more important than anything or anyone else. http://www.assemblies.org.uk/pri/1380/buried-treasure	To consider the importance of making an effort in everyday life http://www.assemblies.org.uk/pri/1674/making-an-effort
		Festivals	January - Epiphany January – Holocaust Memorial Day February/March – Lent					
		OTB	The Wise Men	Samuel hears a voice	David the Giant Killer	The Wise King	Jonah the Groaner	Daniel and the Lions
	Key Concepts	<ul style="list-style-type: none"> • How do we encourage/foster ambition/aspiration? • In what ways do we encourage pupils to think beyond the confines of the classroom, of their local community? • 						
British Values		Through our provision of SMSC, we shall: <ul style="list-style-type: none"> • enable students to develop their self-knowledge, self-esteem and self-confidence; • enable students to acquire a broad general knowledge of and respect for public institutions and services in England; • further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures; • encourage respect for other people; and • encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England. 						



COMMUNITY

			Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Spring 2	Community	Assembly	Friendship in Good Times and Bad	Communities we belong to	Friendship, the Greatest Treasure	Friends Again	Friends in Trouble	Trusting our Friends	
		Festivals	March 1 st - St David's Day March 13 th – Holi (Hinduism)						
		OTB	The Boy in the Temple	Jesus is baptized	Jesus special friends	The Great Parade	An Important Meal	A Dreadful day	
	Key Concepts	<ul style="list-style-type: none"> • How does the school support and encourage friendship bonds by providing opportunities for children to work cooperatively in pairs and in groups? • How does the school community find ways to support and include pupils who might be left out of friendship groups? • How does the school develop and foster relationships between the school and the wider community? • How does the school help children know where they might receive advice and support if they need it? 							
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RESILIENT

	Value		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Summer 1	Resilient	Assembly	Encouraging Others	Facing Our Fears with Courage	Facing Bullies with Courage	The Courage to Stand Firm	Courage to Make the First Move		
		Festivals	May – Christian Aid Week May 25 th – Ascension Day May/June – Ramadan (Islam) May 31 st /June 1 st – Shavuot (Judaism) June 4 th – Pentecost						
		OTB	Down through the roof	The Storm in the lake	The Marvellous Picnic	The Lost Coin	The Big Spender	The Man who came back	
	Key Concepts	<ul style="list-style-type: none"> • How do we help members of our school community who are facing difficult times? • How do we encourage others to share their fears and worries? • How does the school deal with incidents of bullying? • How do we demonstrate our core values to everyone in our school community? • What strategies do we have in place to encourage children to be resilient? 							
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Summer 2	Curious	Assembly	To demonstrate the importance of asking questions http://www.assemblies.org.uk/pri/528/asking-questions	To celebrate a famous mathematician and the thrill of problem-solving http://www.assemblies.org.uk/pri/1000/eureka	To learn to look at our mistakes and failings in a positive way. http://www.assemblies.org.uk/pri/888/making-mistakes-1	To celebrate achievements and successes http://www.assemblies.org.uk/pri/799/the-learning-jigsaw	To use the idea of crossing a bridge to help children grasp new opportunities despite their reservations and fears http://www.assemblies.org.uk/pri/1708/crossing-the-bridge	To encourage consideration of the fact that all things change and move on http://www.assemblies.org.uk/pri/2009/end-of-term	
		Festivals	June 18 th - Father's Day July 15 th - Dharma Day (Buddhist)						
		OTB	Jesus and the children	Jesus and the Tax Man	Tea at Aunties House	Important Meal	On the road to Emmaus	Goodbye at Last.	
	Key Concepts	<ul style="list-style-type: none"> • How do we foster curiosity? • Why should we look forward? • How can we be positive about the future? 							
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Useful Websites: <http://www.values.com/compassion>

<http://www.barnabasinschools.org.uk/find/compassion/ideas/1/compassion/>

<http://www.barnabasinschools.org.uk/what-advent-means/>

<http://www.worshipworkshop.org.uk/resources/>

<http://www.christianvalues4schools.org.uk/>

<http://valuesbasededucation.com/>

