

Sport's Grant Expenditure and Action Plan 2016/2017

DFE's objectives: 'Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.'				
Allocation 2016-17 £9070				
7 key Factors to be assessed by OFSTED	School Actions	Success Criteria	Spending	Outcome/Impact (filled in at end of year)
<p><i>Increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics</i></p> <p><i>Curriculum & Extra-Curricular</i></p>	<p><u>Curriculum</u></p> <ol style="list-style-type: none"> 1. Complete staff questionnaire on teaching of a variety of sports in the curriculum to ascertain strengths and weaknesses and understanding of the direction of sport in the school. 2. Offer sailing and Bike-ability to children in Year 5 and Year 6. 3. Providing CPD for teachers in preparation for new skills/sports for LV2 competitions through MCSN. 4. Share best practises in house and with other local schools to provide sustainability. 5. Apply for the Sports Mark 6. Apply for Healthy Schools Status; sign up to website for weekly newsletter. 7. Children becoming advocates for sport for their long term future and commitment to sport. 8. CPD for new joiners and NQT's including swimming training. 9. Provide Gifted and Talented programme for Years 5 and 6. 10. Complete MCSN Transition Passports. 11. Create a School Games/Sports Mark Noticeboard. 12. Utilise Language and Literacy for PP children in Year 6 provided by Fowey River Academy. 	<p><u>Curriculum</u></p> <ol style="list-style-type: none"> 1. Continue to improve staff CPD in PESS. Everyone in the school is aware of what is happening with PE. CPD delivered by MCSN and FRA. 2. All pupils taking part and accessing new sports and facilities. 3. All pupils taking part and accessing new sports and facilities. 4. Staff to receive targeted CPD for new sports which they can continue to use after LV 2 competitions. 5. Teachers having more opportunities to have skills for life and a variety of opportunities for all children. 6. Working towards gaining the Sports Mark with clear action plan in place. 7. Working towards gaining Healthy Schools Status with clear action plan. 8. Setting up of a School Sport Organising Crew (Pupil Voice for Sport) 9. Paying into and utilising MCSN opportunities more 		

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	<p>13. Complete Time to Move PE audit. 14. Gain training for new PE coordinators. 15. Introduce Real PE curriculum across the school.</p>	<p>frequently 10. G and T children lead an athletics event for KS1 pupils after intensive training. More opportunities for talent spotting. 11. Secondary schools to be aware of sporting ability to sustain and grow this. 12. Children to share photos and match reports of LV1/2/3 competitions and know what sports are available to them. 13. Children to grow in confidence and increase self-esteem. 14. Providing targeted CPD for teachers. More engaged pupils. 15. Confident PE coordinators with increased subject knowledge and understanding.</p>		
	<p><u>Extra-Curricular (£)</u></p> <ol style="list-style-type: none"> 1. Run 'Change for Life' Clubs for pupils in KS1 and 2. 2. Sunbeams after school provision to include more sports opportunities for pupils. 3. Ensure pupils in all pupils in Key Stage 2 have access to a residential trip. 4. Provide healthy/wellbeing classes for both parent and child. 5. Participate in activities where all students can take part in. 6. Continue to grow our 'playground 	<p><u>Extra-Curricular</u></p> <ol style="list-style-type: none"> 1. More children aware of a healthy life style and want to take part in more sporting activities and these children to progress to entering LV1/2 competitions. 2. Children becoming more active and healthy. 3. More children taking part in residential trips. 4. Children having better attitudes and behaviour towards academic 		

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	<p>leaders'</p> <p>7. Extend swimming clubs to include 'Rookie lifeguards', 'Elite swimmers'</p>	<p>standards.</p> <p>5. Children with disabilities and SEN take part in development days and accessing competitions at all levels.</p> <p>6. More children trained in being a 'Playground Leader'. This will allow them to support extra-curricular activities and primary festivals.</p>		
<p>Participation and success in competitive school sports</p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p>	<p>1. Continue to take part in all locally available festivals and LV2/3 competitions, including those pupils with SEN. Level 2 – 6 events over the year for both KS1 and KS2.</p> <p>2. Increase Level 1 competitions within school.</p> <p>3. Continue to be part of Mid Cornwall Sports Network and increase our involvement with this</p> <p>4. Children to take part in the new 'Primary Beach Games' for both KS1 and KS2 pupils.</p> <p>5. Register the school on the 'School Games' website.</p>	<p>1. A range of children participating in a variety of sports at LV2 level.</p> <p>2. More children taking part in class v's class competitions, house v's house competitions across the year.</p> <p>3. More children being entered and being successful in a range of sports. Community will begin to recognise Tywardreath as a sporting school.</p> <p>4. More participation in School Games events and being aware of competitions in local events.</p>		
<p>Spending</p>				
	PE equipment for a range of new sports- for use in P.E. lessons and afterschool clubs	£700		
	Swimming Teacher to teach alongside of class teacher and TA	£3883		
	PE external resource – coaches/specialist teachers CPD	£800		
	CPD – course specific sustainability feedback to staff	£500		
	Real PE training and resourcing	£1500		

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	Purchase of new sports kit for off site events	£300		
	Mid Cornwall Sports Network – a range of different resources inc competitive sports	£837		
	External Events – transport for competitive sports, providing a range of sports for PP children	£500		
	Subsidising Extra curricular clubs- to keep costs of paid clubs to a minimum	T.B.C.		
	Subsidising residentials for PP children	T.B.C.		
		£9020		
<i>How much more inclusive the physical education curriculum has become?</i>				
<i>Growth in the range of provisional and alternative sporting activities</i>				
<i>Partnership work on physical education with other schools and other local partners</i>				
<i>Links with other subjects that</i>				

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<p><i>contribute to pupils' overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</i></p>				
<p><i>Review the impact that the funding has had on other factors</i></p> <p><i>Inspectors also take account of the following factor: The greater awareness amongst pupils about the dangers obesity, smoking and other such activities that undermine pupils' health</i></p>				

Impact Summary Statement:

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