

## Pupil Premium Impact Summary 2015/16

Here at Tywardreath School we use pupil premium funding to raise the attainment of pupils eligible for the grant, and to close the attainment gap between these pupils and others at the school.

We monitor the impact of interventions funded by the pupil premium to ensure they are improving the performance of the pupils who are eligible for support with the grant.

### Pupil Premium/Funding information

Number of pupils and pupil premium grant (PPG) received (2015/16)			
Total number of pupils on roll	256		
Total number of pupils eligible for PPG	<i>Children in Care</i>	<i>Free School Meals</i>	<i>Service Families</i>
		44	
Amount of PPG received per pupil (indicative figures)	<i>Children in Care</i>	<i>Free School Meals</i>	<i>Service Families</i>
<b>Total amount of PPG received</b>	£62,000		
<b>Total amount of PPG spent</b>	£62,000		
<b>Underspend/Overspend of PPG</b>	-		

Action plan outcomes (2014/15)

Strategy	Approx cost	Outcomes / Impact				
<p>1:1 coaching half termly</p>	<p>£ 2,548.88</p>	<p>Progress made by PP children Oct-May 2016</p>				
		Year	No of pupils	Reading	Writing	Maths
		ALL	43	3.2	3.4	4.0
		6	10	4.7	4.6	4.8
		5	5	2.4	2.0	3.8
		4	7	2.3	3.4	4.0
		3	6	2.6	2.9	3.9
		2	6	3.3	3.1	3.0
		1	1	2.0	1.0	1.0
		EYFS	5	GLD	60%	
<p>Years 2-6 expected progress 3.0</p> <p>Year 1 expected progress</p>						

Teaching assistant  
time to deliver  
individualised and  
small group  
interventions

£ 42,880.38

This teacher enabled Year 6 pupils to be taught in 2 smaller gps  
Prior to SATS.

% PP including SEN achieving ARE

R 70%

W 60%

M 70%

% PP without SEN achieving ARE

R 100%

W 90%

M 100%

% PP achieving expected progress

R 100%

W 90%

M 90%

Phonic screening

100% PP passed the screening test

Averaged across Y1 to Y6, both Pupil Premium and Non  
Pupil Premium children have made more than the  
benchmark progress in reading, writing and mathematics.

Provision of friendship group during lunchtime supported by

		adult has reduced incidents at play and break times			
Thrive	£ 5736.35	<p>Personalised sessions built around emotional and social needs, sessions continued through the autumn , spring and summer terms.</p> <p>Significant reduction in occasions that required adult interventions.</p> <p>% PP who received yellow/red cards</p> <p>Autumn 18.6%, Spring 9.3%, Summer 2.3%</p>			
Uniform vouchers	£ 940	Pupils all attending in correct uniform.			
Swimming	£ 1410	All PP children swam weekly and where appropriate had 1:1 teaching sessions with swimming teacher. 93% of our PP children are now able to swim.			
Attendance	£ 893.94	<p>Cost to provide support from Educational Welfare Officer and rewards</p> <p>Plotting PP % attendance</p> <table border="1" data-bbox="1220 1423 1809 1501"> <tr> <td>2013/14</td> <td>2014/15</td> <td>2015/16</td> </tr> </table>	2013/14	2014/15	2015/16
2013/14	2014/15	2015/16			

	92.3 YR	Y1 93.9 ↑
87.7 YR	89.3 Y1 ↑	Y2 92.4 ↑
92.0 Y1	93.5 Y2 ↑	Y3 93.7 ↑
94.9 Y2	95.4 Y3 ↑	Y4 98.6 ↑ 2 pp > 90
92.9 Y3	95.0 Y4 ↑	Y5 95.2 ↑
92.3 Y4	94.0 Y5 ↑	Y6 94.1 ↑
89.9 Y5	94.3 Y6 ↑	

<b>Trips</b>	£ 705	Cost of subsidy for school trips. This enabled all PP children to be included in activities where a cost to families was incurred.
<b>Curriculum</b>	£ 10,000	Costs including RWI resources, Cornerstones curriculum, CPD for SENDCO  Contribution towards assessment system and training that has enabled all staff to plan personalised programmes and has improved outcomes for pupils.
<b>Total Budgeted Expenditure</b>	£ 62,000 £65 114.55	

	(+3114.55)	
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## Impact on Progress

### A summary statement

#### Measuring the impact of PPG spending

*This school evaluates the impact on each pupil at least 5 times a year. Evaluation at the end of the year will focus on academic gains and how pupils' self-confidence has developed as a consequence of the intervention.*

PPG has enabled good or better progress to be made by our KS1 + KS2 pupils. PPG has helped improve attendance in all year groups. There has been a significant reduction in behaviours that require adult intervention. All PP children are well presented in appropriate uniform and have attended all Class trips and residentials where the children expressed a desire to go.

Outcomes in Year 6 for PP children ( without SEN) are above national expectations in both attainment and progress.